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If this course fulfilled a Writing Intensive requirement, then it would be much more plausible for me to study abroad and graduate as a Biology major with minors in French and Public Health. I am very excited to say that I will be studying public health in Geneva, Switzerland next spring. This is an incredible opportunity that I wanted to take advantage of, but this also means that the remaining semesters that I have at Muhlenberg are going to be very busy. In order to graduate in May of 2016 as an RJ Fellow, I will be taking five classes every semester with at least two lab science classes. As a French minor, I normally would have fulfilled a W requirement through the Advanced Conversation and Composition course, but I was exempt from this requirement. If the 413 class were approved as a Writing Intensive, then I would be much less stressed about meeting graduation requirements.

In this course, I wrote three analytical essays and collaborated on a group research project. This equates to a total of 18 pages; I revised the three essays for a total of 13 revised pages. I wrote all of my essays in French and concentrated on themes that I found most intriguing from the literary works that were discussed in class. I met with Dr. ██████████ to discuss my ideas before I began each paper; after the essays were returned, I met with her again to talk about how my essays could be revised. Rewrites were optional in this class, but I took advantage of every opportunity to improve my writing. The research paper was a project that I worked on with two other students. Each member of the group wrote one section of the paper and then we worked together to compile the final essay. My group focused on the Industrial Revolution in France, and I contributed five pages of analytical writing.

All students in the course were given the option to revise papers (except the research project), and I chose to revise all three of my essays. We were given one full week after receiving the paper to complete the rewrite. The grade of the revised copy was the final grade for the assignment.